



King's Academy
Lake Ozark, MO
Friday, Sept. 23, 2022
Newsletter #5

A Note from the Teacher

Dear First Grade Families,

We have had a busy week of learning in first grade! As I looked at the calendar this week, it was so hard to believe we are now officially in the fall season. In just a few short weeks, first quarter will be over and it will be time for Parent Teacher Conferences. I will send home more information soon regarding signing up for a conference time.

I am SO excited to announce our first field trip of the year. On Tuesday, October 25th, we will be going to the pumpkin patch. Please see the attached permission slip for more information and let me know if you have any questions.

I hope you all have a wonderful weekend. See you next week!

In Christ, Mrs. Jordan



Thank you to Ashley McDonnell for being our first Mystery Reader of the year. We loved hearing the story about the Gruffalo!

Bible Verse of the Week

**Jesus said, "Love the Lord your God with all your heart and with all your soul and with all your mind."
~Matthew 22:37**

Looking Ahead...

Friday, September 30: Food Drive ends

Wed., October 5: **EARLY DISMISSAL**
12:15

October 6-7: **NO SCHOOL**
(Teacher Conference-Milwaukee)

Friday, October 14: End of Quarter 1

October 17-21: TKA Spirit Week
(More details will come home soon!)

Tuesday, October 25: **PUMPKIN PATCH**
FIELD TRIP 😊

Oct. 24-27: Parent Teacher Conf. Week

Thurs., October 27: **Halloween Party 11:00**
EARLY DISMISSAL @ 12:15

Friday, October 28: **NO SCHOOL!**

What did we learn this week?

Religion: Joseph

Math: Addition Strategies: Counting On
Number Lines

Reading: Decoding /ch/ and /sh/
Identifying Pronouns
Problem & Solution

Writing: 3 Types of Sentences



Reading Tips:

*As your child practices reading at home, please have them touch each word with their finger as they read. Eventually, the finger will go away, but this is important for beginning readers as they are learning to track their words. Remember, one of the BEST reading strategies is re-reading. First graders can NEVER read something too many times. We want them to memorize all those basic sight words that are in the text. The more they read, the better they get!

*If your child seems to be struggling with the reading, YOU read a sentence, and then have them go back and re-read the sentence independently. If you do this, just ensure they are touching AND looking at each word as they read.

New strategies I have been teaching in the classroom:

1. If the word is plural (ends in an s), have your child cover the 's' with their finger. Get it out of the way, sound out the base word, then add on the 's'.
2. Chunking: Divide the word into parts...cover up the other part...sound out pieces of the word and then put them together. For example... the word visit... vis and it...most students will readily see the word 'it' once the 'vis' is covered up. Sound out 'vis' and then put the word together.